

## Primary Personal Learning Targets



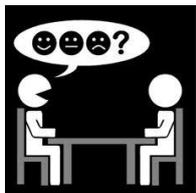
### **Independent Enquirers**

- I can identify questions or problems to investigate
- I can plan and carry out research, appreciating the consequences of decisions
- I can explore issues, events or problems from different viewpoints
- I can analyse and evaluate information, judging its importance
- I understand that circumstances, beliefs and feelings can affect decisions and events
- I can use reasoned arguments and evidence to support conclusions



### **Creative Thinkers**

- I can generate ideas and explore possibilities
- I can ask questions to extend my thinking
- I can collaborate my ideas with the ideas of others
- I can challenge my own and others' viewpoints
- I can try different ways to tackle a problem and follow ideas through
- I can adapt ideas as required



### **Reflective Learners**

- I can assess myself and others, suggesting strengths and ways to improve
- I can set targets with success criteria for my development and work
- I can review and amend my work
- I can invite feedback and deal positively with praise, setbacks and criticism
- I can evaluate my experiences and learning and decide how I can improve
- I can present my learning in different ways for different audiences



### **Team Workers**

- I can collaborate with others to work towards common goals
- I can reach agreements, managing discussions to achieve results
- I can adapt my behaviour to suit different roles and situations, including leadership roles
- I can show fairness and consideration to others
- I can take responsibility, showing confidence in myself and my contribution
- I can provide constructive support and feedback to others



### **Self Managers**

- I can seek out challenges or new responsibilities and be flexible and prioritise my tasks
- I can work towards goals, showing initiative, commitment and perseverance
- I can organise time and resources, prioritising my actions
- I can anticipate, take and manage risks
- I am starting to be able to deal with competing pressures, including personal and work-related demands
- I can respond positively to change, seeking advice and support when needed
- I can manage my emotions, and build and maintain relationships



### **Effective participators**

- I can discuss issues of concern, seeking resolution where needed
- I can present a persuasive case for action
- I can propose practical ways forward, breaking these down into manageable steps
- I can identify improvements that would benefit others as well as myself
- I can try to influence others, negotiating and balancing different views to reach workable solutions
- I can act as an advocate for views and beliefs that may differ from my own