



What is Eco-Schools Seychelles?



- The programme allows the school to become more involved in the community and work together with environmental organisations to promote environmental learning and management practices in the daily operations of schools.
- Schools participate in challenges, make links with school communities, improve school grounds as well as teaching students to become more globally aware citizens.

What is Eco-Schools Seychelles?



Eco-Schools encourages young people to engage with their environment by allowing them the opportunity to actively protect it. It starts in the classroom, it expands to the school and eventually fosters change in the community at large.

Through this programme, young people experience a sense of achievement at being able to have a say in the environmental management policies of their schools, ultimately steering them towards certification and the prestige which comes with being awarded as an Eco School.

What is Eco-Schools Seychelles?

- The Eco-Schools programme is coordinated by the Environmental Education Unit within the Ministry of Education.
- All state schools in Seychelles are registered.
- We are the fourth private school to be signed up
- In 2019 we were awarded a yellow flag for our achievements – which means we are almost there – we also won 3rd prize in Primary section with a trip to Aldabra
- In 2020 we started the year well and even during lock down and Term 3 we managed to work on our Environmental Education programme in Primary and Secondary did some great work in beautifying the school grounds.

Partners



- Wildlife Club of Seychelles – they have school based environment clubs in all thirty four Eco-Schools in Seychelles, produce and donate learning support materials, facilitate environmental learning, sponsor projects...
- S4S – Facilitate workshop for in-service teachers, produce learning support materials, sponsor projects, technical support for projects...

Ministry of Environment and Energy, Ocean Project, Global Vision International, Save our Seas Foundation, Seychelles Island Foundation etc...

What we did last year?



What do we need to do?



- Schools compile portfolios of evidence and are judged throughout the year. The schools are awarded points for their efforts based on particular criteria. Schools can gain more points for participating in national school competitions.
- We need to display signs to promote sustainable management of resources – eg turn off the lights – dont waste water etc
- Encourage students to use the recycling bins – last years students were not putting plastic bottles or tins into the correct bin in the playground – students also started a project for food waste and compost – buckets in the playground near the tuck shop are for this.
- Environmental education should be taught across the curriculum
- Environmental projects - can be developed in different subject areas -



LITTER

- **Eco-schools objectives:**
- To show that litter is an environmental issue
- To put a litter policy into place.
- To regard litter clearing as a positive environmental action-not a punishment.
- Cleaning up the school grounds will help foster a sense of personal pride and responsibility in the pupils.



WASTE REDUCTION

Monitoring how much waste a school creates

The 3 R's: Reduce, re-use and re-cycle.



Water

- The eco-schools programme aims to help pupils understand what water really means to people and the planet.

Eco-school objectives:

- For pupils and teachers to understand that by minimising their waste they are contributing to the National Waste Strategy.
- To reduce, re-use and re-cycle
- To work with the local community in raising awareness.



Eco schools objectives:

- To raise awareness that simple actions can substantially cut down water use
- Raise awareness about the link between clean water and good health.

ENERGY

The energy required for heating, lighting and powering equipment in an ordinary school classroom releases about 4000 kg of CO₂ every year.

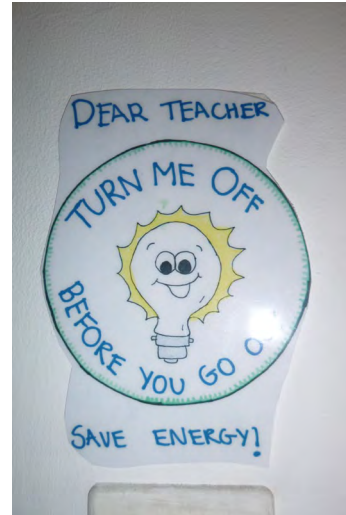
- **Eco school objectives:**
- To raise awareness in the importance of monitoring energy.
- To show that simple, low cost measures to conserve energy can be effective and bring about significant savings.
- To consider using alternative sources of energy.

BIODIVERSITY

An eco school *can* care for biodiversity by showing positive attitudes and values for the health and well being of the land and animals around them and by making choices that affect the use of natural resources.

Eco school objectives:

* Demonstrate the benefits of integrating biodiversity outcomes into an eco school's strategy – how it will affect the quality of life of the whole school, and tie in with its other strands e.g: school grounds, health and well-being.



HEALTHY LIVING

On the topic of healthy living, eco schools aim to use an holistic approach, as good health is important in all parts of living. This includes healthy eating, more exercise and equip pupils with knowledge, skills and attitudes which provide springboards to future long-term health.



Eco-schools objectives:

- To encourage schools to put into place a sustainable plan for being a healthy school.
- To demonstrate that a healthy school is one that looks holistically at issues of exercise, diet, bullying, smoking, drugs; as well as environmental issues such as pollution.

SCHOOL GROUNDS

Research has shown that the design and management of school grounds can have a significant impact on pupils attitudes and behaviour towards school, each other and the wider society.

Including the children in the design and creation of the school grounds will allow pupils to foster a sense of ownership and therefore have more respect for their surroundings

Eco schools objectives:

- Encourage a sense of place
- Encourage schools to value their grounds as a place for pupils to play, learn and make important personal connections with the natural world.

Rewards

- **Most outstanding Eco-School and two schools with the highest total in each category also wins a return trip to Aldabra!**



What do we need to do?



ECO SCHOOL COMMITTEE 2020-21

Senior Leader Representatives –Mr Ashish Bhatnagar/Terence/Glodel/Elodie

Eco School Leaders: Sue Ansell , Doris, Sarah

Parents Selvi, Karin, Brigitte, Cynthia Alexander

Early years Scott, Mary, Daniella, Jo, Gaetanne, Melissa,

KS2: Sarah/Suzanne /Corinne/ Rumbi/Rachel/Tirrah/Elisa Mimi/Lydieanne/Steeve

Junior Council Valery

Special Needs Mary Anne

Subjects ICT Roshan Art Doris and Esther, Geography Daniella Lenclume Travel and Tourism -
Agnella Accounting Nish PE John Shaw

Anna Coupe Psychology Maths Bertram

English Julie Donlon, Admin Denise and Fatma

Shradha Bhatnagar

Cleaners Freda

Student Eco Leader –Steffie Anne, Fangy and Danielle

Each section will have a representative. They will oversee the sections contributions and ensure evidence is logged.

Possible links to the National Curriculum

- Environmental Issues are already being addressed in Geography, Science and Citizenship lessons in school, but the Eco Schools process provides an opportunity to use real in-school issues to deliver cross-curricular themes.
- The National Curriculum Website has lesson plans and schemes of work that highlight areas with specific education for sustainable development content.
- Eco-schools also helps to enhance learning styles by the way in which it employs a “hands on” type of learning.
- Experiential Learning outside the classroom in ‘real’ situations is also a main aspect of the Eco-Schools programme in raising standards across other subjects.
- There are also links to;
- Maths – in the ability to sequence items, putting things in logical order, patterns and understanding symbols
- English – speaking and listening
- Physical Education – exercising regularly as part of healthy living
- Music – rhythms, patterns and sounds around the environment

Upcoming events – 2021 for Terms 2 and 3

- Protected Areas day January 31st
- World Wetland day 2nd February
- World Water day 22nd March
- World Heritage day 18th April
- Earth Day 22nd April
- Biological Diversity day 22nd May
- World Environment day 5th June
- Ocean day 8th June
- Seychelles National Parks day 11th June
- Sustainable Development day 10th July
- National Blue Economy day JULY
- Sea Turtle festival 11th AUGust

ECO PROJECTS FOR THIS TERM

- Please let me know what you can do this term for the Eco school awards programme – each department or class should think of a small or large project that is achievable in school time.
- Write to susan.ansell @iss.sc with your ideas and suggestions